



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



# Swimming Data for Year 6 Summer 2023

*Meeting National Curriculum requirements for swimming and water safety.*

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	94%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	81%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	88%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	We have a qualified swimming coach on our staff team.

## Details of this year's funding (2022/2023)

How much (if any) do you intend to carry over from this total fund into 2022/23?	£17960
Total amount allocated for 2022/23	£16820
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023	£34780

## Review of last year's spend and key achievements (2021/2022)

Activity/Action	Impact
<ul style="list-style-type: none"> <li>establishing, extending or funding attendance of school sports clubs and activities and holiday clubs, or broadening the variety offered</li> <li>hiring qualified sports coaches and PE specialists to work alongside teachers to enhance or extend current opportunities offered to pupils</li> <li>providing more and broadening the variety of extra-curricular physical activities after school in the 3 to 6pm window, delivered by the school or other local sports organisations</li> <li>organising more sport competitions or tournaments within the school</li> <li>coordinating and entering more sport competitions or tournaments across the local area, including those run by sporting organisations</li> </ul>	<p>Monitoring has shown extremely high levels of pupil engagement across the school in high quality P.E. sessions from current provision so expenditure this year will ensure this can be maintained.</p> <p>This is an annual amount that we allocate and will ensure high quality provision can be maintained.</p> <p>We commit annually to taking part in TLE sporting leagues, with weekly fixtures.</p> <p>Participation in inter-school sport at Wookey is at its highest level ever.</p>
<ul style="list-style-type: none"> <li>adopting an active mile initiative</li> <li>embedding physical activity into the school day through encouraging active travel to and from school, active break times and holding active lessons and teaching</li> </ul>	<p>We have been doing this for a couple of years and engagement is extremely high.</p> <p>Children report positive impact of active breaks during the school day.</p>
<ul style="list-style-type: none"> <li>providing targeted activities or support to involve and encourage the least active children</li> <li>introducing a new range of sports and physical activities to encourage more pupils to take up sport and physical activities</li> </ul>	<p>The current structures do not support high quality P.E. New planned gymnasium will be used during P.E. sessions and will provide children with opportunities to be more active throughout the school day.</p>

## Key priorities and Planning 2022-23

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Upgrade of old play equipment into outdoor gymnasium to be used during P.E. sessions and to provide children with opportunities to be more active throughout the school day.	<p>Lunchtime supervisors / teaching staff, coaches - as they need to lead or monitor the activity</p> <p>Support staff as they need to action safety checks.</p> <p>Staff and pupils need to be shown how to use the equipment safely and fairly.</p>	<p>Key indicator 2</p> <p>The engagement of all pupils in regular physical activity.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p>	<p>£15873 cost of project</p>
Hire qualified sports coaches and PE specialists to work alongside teachers to enhance or extend current opportunities offered to pupils	<p>Staff to engage in learning from coaches.</p> <p>Children to learn from school and specialist staff.</p> <p>Coaches to work collaboratively as part of the whole school team.</p>	<p>Key Indicator 3</p> <p>Raise the profile of PE and sport been raised across the school as a tool for whole-school improvement.</p> <ul style="list-style-type: none"> <li>• Does your PE teaching enable the development of life skills that are transferred to other curriculum areas, wider school and beyond?</li> </ul> <p>Key indicator 1</p> <p>Increasing all staff's confidence, knowledge and skills in teaching of physical activity.</p>	<p>Monitoring has shown extremely high levels of pupil engagement across the school in high quality P.E. sessions from current provision so expenditure this year will ensure this can be maintained.</p>	<p>£7500 to support the continued employment of a qualified sports coach to work with the staff to improve sporting provision, including the provision of after school sports clubs</p>
Use of YourTrak subscription and resources to establish walk to school initiative.	<p>Staff/parents to walk/cycle with the children.</p> <p>Staff to record methods of travel to school daily.</p> <p>Children to choose active options.</p>	<p>Key Indicator 2</p> <p>Increasing engagement of all pupils in regular physical activity and sport</p> <p>Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>	<p>Increased numbers of children opting to use healthy routes to school.</p>	<p>£172 YourTrak subscription.</p>

<p>Establishing, extending or funding attendance of school sports clubs and activities and holiday clubs, or broadening the variety offered</p> <p>Providing more and broadening the variety of extracurricular physical activities after school in the 3 to 6pm window, delivered by the school or other local sports organisations</p>	<p>Staff to run the clubs and explore what is on offer.</p> <p>Children to share their opinions about what is on offer and what they would like to participate in.</p> <p>Children to commit to clubs.</p>	<p>Key indicator 5</p> <p>Increased participation in competitive sport opportunities for all pupils</p> <p>Key Indicator 3</p> <p>Raise the profile of PE and sport been raised across the school as a tool for whole-school improvement.</p> <ul style="list-style-type: none"> <li>• Does your PE teaching enable the development of life skills that are transferred to other curriculum areas, wider school and beyond?</li> </ul>	<p>Take part in Blue School 'friendly' and competitive tournaments, ensuring all children (at the age offered) have an opportunity to take part and experience competitive sport.</p> <p>Commit annually to taking part in TLE sporting leagues, with weekly fixtures.</p> <p>Participation in inter-school sport at Wookey is at a consistently high level.</p>	<p>£100 staff hours for the netball club.</p>
<p>Improve opportunities to watch competitive sport: Somerset Cricket Bath Netball</p>	<p>Children and staff to attend events. Parents to enable children to attend out of hours where necessary. Somerset cricket to run schools day. Staff to drive the minibus.</p>	<p>Key indicator 5</p> <p>Increased participation in competitive sport opportunities for all pupils</p>	<p>Opportunities available to watch live sport Increased pupil motivation around engagement in sport.</p>	<p>Minibus hire £200 Training for minibus driving £200 SCC subscription £27</p>

Improved resources for active play at lunch and break times.	<p>Pupils to suggest and choose equipment for use in the playground across the age range.</p> <p>Staff to know what is available, where to store it and when it can safely be used.</p>	<p>Key indicator 4 Broader experience of a range of sports and activities offered to all pupils. • Are children encouraged to be independent, to coach and officiate their peers?</p> <p>Key Indicator 3 Raise the profile of PE and sport been raised across the school as a tool for whole-school improvement. • Does your PE teaching enable the development of life skills that are transferred to other curriculum areas, wider school and beyond?</p>	<p>Are pupils offered an exciting, varied and new range of activities • Beyond the PE National Curriculum e.g. yoga, skipping, relay games, creative games.</p>	£500 budget for equipment and games.
<p>Daily run/mile to improve focus</p> <p>“Physical activity has a huge impact on the cognitive function of the brain including retention and recall, it improves concentration but it also gives children better self-belief and self-image.”</p>	Staff to timetable this in daily and ensure it is completed.	<p>Key Indicator 2 Increasing engagement of all pupils in regular physical activity and sport</p> <p>Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>	<p>This will become routine in classes and will not need to be rewarded as children will feel the benefits of the run. Staff will use the five ways to wellbeing to support discussions about taking notice of how children feel before and after their run to demonstrate the impact of exercise and being active.</p>	£0

## Anticipated spend 2022-2023

Key indicator 1	Key indicator 2	Key indicator 3	Key indicator 4	Key indicator 5	Total	Carry forward (anticipated)
£3750	£16045	£4000	£250	£527	£ 24572	£10208

## Key achievements 2022-2023

Activity/Action	Impact
<ul style="list-style-type: none"> <li>Completion and use of upgraded outdoor equipment for use in PE and at play times</li> </ul>	<p>Children make full use of this in both lessons and play (weather-permitting).</p> <p>Key Indicator 3 The profile of PE and sport has been raised across the school as a tool for whole-school improvement. Our values of being respectful and active have been evidenced in the children's use of the equipment. There is peer-management of fair and safe use of the equipment, supported by adults who understand the rules and safety implications around this resource.</p> <p>All children are motivated to be more active throughout the school day. Attitudes towards being active are almost universally positive.</p>
<p>Daily run/mile embedded in planning.</p>	<p>Children have acknowledged the positive impact this has on their ability to focus. This had a particularly significant impact in the afternoons when attention levels were previously observed to dip.</p> <p>This is an action to maintain for the future.</p>
<p>Improved resources at break and lunch times</p>	<p>This had a positive impact on the range of games being played. This had the effect of encouraging a wider group of children to join in with active play.</p> <p>Wear and tear of equipment was an issue and careful consideration needs to be taken going forward to ensure that the lifespan is as long as possible and that the quality of equipment is monitored.</p>
<p>Taking part in competitive sporting opportunities and visits to watch sport</p>	<p>The opportunities were reduced this year due to the impact of weather and the size and make-up of our cohorts having access to the locally-run competitions. Where possible, children were invited to participate. There was evidence of children of differing competencies taking part and children demonstrating our school values in the way in which they supported each other. The sense of gamesmanship and fair play was heavily evident in competitive behaviour, showing pride and joy in victory and grace and congratulation in defeat. Parents remarked on these qualities when attending matches - particularly in rounders.</p>
<p>Use of YourTrak resources to encourage walking or cycling to school</p>	<p>This had such a significant impact that children no longer seek the (badge) reward from this initiative but choose to use active travel to school. Our walking bus is very popular and a number of children cycle to school following their Bikeability sessions in the Spring/Summer. We can return to badges if this reduces so we will monitor this closely.</p>
<p>Employing sports coaches to work alongside school staff to deliver PE and extra-curricular sport</p>	<p>Engagement levels in PE and sport remain high. Clubs are always full and children participate well in PE lessons. Next steps are to ensure PE is planned to link to the wider curriculum as well as building on the existing progression. Outcomes for children are now also being tracked in terms of effort and progress.</p>

Signed off by:

Head Teacher:	Laurie Davies (Acting Head)
Subject Leader or the individual responsible for the Primary PE and sport premium:	
Governor:	Amy Donald (Chair of Governors)
Date:	December 2023