

Jack:

After one of the busiest half terms in Chestnut class we have reached the final week. We have overcome many challenges, for example: writing full sentences and punctuating them correctly. However for me the most challenging objective was creating a poster on a biome of our choice. In that unit we had to research and plan a poster about a specific biome. I chose the Mediterranean shrubland as it is a major part of my Italian heritage.

My favourite part was when we carried out experiments where we reversed the properties of mixed materials.

Cece:

In Chestnut this term we carried out a science experiment. I really enjoyed making an insulator for my ice cube. We measured the width and the weight of the ice cube every half an hour. We all used a different insulator for our ice cubes. I used felt for mine, it kept cold for a long period of time. We concluded that the ice cubes melting point is different depending on what type of insulator is used.

Eboni:

This term has been very pleasing. There are so many more interesting subjects to learn in Chestnut and one of my favourite subjects is short division. It is very amusing and I think it is my favourite maths topic I have learnt to date. I find short division fascinating and a marvellous subject that I think other people would enjoy.

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Short division

Maths is my favourite subject, which includes short division, that is not complicated. Looking at it, it looks complicated, but when we know the method, it is more simple.

Ice cubes

First we need ice cubes, a sheet, timer, ruler and jacket to fold the ice cube into it. Second, we put our jacket onto the ice cube and set a timer for 30 minutes. After 30 minutes, we open our ice cube and write on the sheet, our measurement of weight and width.

Barnaby:

This term we were all assigned to explore different biomes. The biome I was focusing on was the Savannah. There were many fun ways to gain intelligence about it such as Blooket and Sporcle.

These educational quiz games are very useful because you can learn, and there is also a hint of fun surrounding it as they are easy and quick to use.

I learned a lot about Savannahs from links Mrs Davies has placed on Seesaw, the website we use to let our educational advisors (teachers) see our work.

Malamander

This term the book we have been focusing on is Malamander. It is a mystery book and is based at a place called Eerie-On-Sea.

The main characters in this fiction book are Herbie Lemon and Violet Parma. We have made several pieces of writing on it, including a thank you letter including humour and the other piece of writing we have created is a whole new chapter.

Ed:

In Chestnut, this term we have learned about a wonderful book called the Malamander, from which the class has achieved an exquisite piece of writing. We have written a letter to one of the characters in the amazing book. In the letter we made a mystery which was a glorious piece of writing. We made a chapter that was spectacular. In it we made a new character, a shop and a mechanical creature which was my favourite thing to write, it was a breath-taking, enthralling piece that I created.

Ethan:
Science

In Chestnut this term, I have enjoyed doing science and my favourite activity in science is separating two objects from each other. My favourite two objects to separate are paper clips, and rice using a magnet.

Malamander

The Malamander book we are reading is my favourite book so far and what I love most about it is that I got to make my own chapter and have lots of good ideas. Sometimes I might miss a word or spell it incorrectly but Mrs Davies helps me with it and then I get it right.

James:

This term, I have enjoyed learning about North and South America. Blooket is a programmed game where we can test our knowledge at the end. North and South America are amazing, because I have learnt about my second favourite continent in the world. North and South America are the two continents that are near the Pacific and the Atlantic ocean.

Evan:

This half term, Chestnut class has been really busy doing lots of different topics. One of the things we did was some science where we had to use different materials and wrap the ice cube with it to test which material is the best thermal insulator. Some of the materials include foam, bubble wrap, tin foil, cotton and felt. We concluded that foam was the best thermal insulator, out-lasting every material by a considerable length of time. We also did graphs to show how quickly the ice cubes melted. In my opinion, the best thing we did was to test how fast the ice cubes melted with each material. At the end we used a website called Blooket to test our knowledge.

Felix:

This term in year 6 we have completed tremendous amounts of work which will be the foundations for our secondary education. One of these subjects is science where we have been looking at insulators and separating materials. We have also been looking at soluble and insoluble materials. We have expanded our knowledge by using experiments to help understand this. Our class has carried out an ice-cube insulator experiment, and to test our knowledge, on a fun kids friendly quiz program called Blooket.

Hazel:
Blooket

In Chestnut this half term I have thoroughly enjoyed demonstrating what I have learned on Blooket, a fun, child-friendly and educational quiz game. The games are set up by Mrs Davies. We join using a code on her laptop. It has shown our knowledge on insulators, conductors and other science topics.

Malamander

I have been dragged into the mystery book, Malamander during this half term. We have produced a quantity of written work based on this story including a letter containing formal humour and creating a character and business to write about in a chapter at a length of at least two full pages.