

Long term plan – EYFS Reception – 2024-2025

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
National and whole school events	Halloween Black History Month International Dot Day Harvest	Bonfire Night, Wells Carnival, Remembrance Day, Diwali, Hanukkah, Nativity, Christmas	Chinese New Year	World Book Day International Woman's Day Easter	St George's Day	Sports Day School Fair Transition to Y1
Enrichment opportunities	Bishops Palace Visit	Walk to Burcott Water Mill				
Topic	Long, Long Ago	People who shape us	Our Planet	Location, Location, Location	Let us grow	A world of Discovery
Literacy Drawing Club (Until Christmas) & Talk for Writing (for the remainder of the year)	Text/s: Traditional Tale – Little Red Hen Rosie's Walk Focus: retell orally/Act out. Caption writing and labelling	Text/s: Poetry/Rhyme Poetry Engagement for all Supertato Seasonal - Jolly Postman Focus: Cvc words and oral practise	Text/s: Traditional Tales The Gingerbread Man The Three Little Pigs Focus: Character Text type: Instructions - How to trap a troll	Text/s: Engagement for all Wombat Stew Lost and Found by Oliver Jeffers Information Text Alba the Hundred Year Old Fish Focus: Adjectives, verbs and alliteration. Simple sentence writing Text type: Information Texts	Text: Emotional Literacy Oliver's Vegetables The Woolly Bear Caterpillar and the Moth book. The Tiny Seed Non fiction From Seed to Sunflower Welcome to our table: A celebration of what children eat everywhere. The Night Flower Focus: Adjectives and alliteration. Introduction of 'and'. Text type: Information Texts	Text: Engagement for all/Link to topic Beegu Martha Maps it Out Non-Fiction Mary Anning (Little People, Big Dreams) Focus: Simple fact sentences. Text Type: Information text

Mathematics	Introducing 1,2,3 Match, sort and compare Talk about Measure and Patterns	1,2,3,4,5 Circles and triangle Shapes with 4 sides	Alive in 5 Growing 6,7,8 Length, height and time Mass and Capacity	Building 9 and 10 Explore 3d shapes	Numbers to 20 How many now? Sharing and grouping Manipulate, compose and decompose shapes	Visualise, build and map - repeating patterns and rules Make connections
Understanding the World Science	Seasons Floating and Sinking		States of matter Life cycles Habitats Seasons		Plants and looking after our environment	
Visitors						
Visits	Bishops Palace Burcott Mill					
Understanding the World History	Similarities and Differences between the past and now in the local area – Castles and dragons	Understanding why people's lives were different in the past – Mary Seacole and Florence Nightingale	Lives of people around them and their roles in society – Explorers		Lives of people around them and their roles in society - Maria Sibylla Merian	Similarities and Differences between the past and now – Mary Anning/ Dinosaurs
Understanding the World Geography	The local area Seasons		Contrasting Environments and how to look after our planet – Explorers	Contrasting Environments and how to look after our planet – Australia	The effect of people on the environment – farming – Case study – Africa	
Understanding the World RE	AMV Unit 1- Who are we?	AMV Unit 2- Why are some times special?	AMV - Unit 3 Special places - Church building and synagogue	AMV Unit 4 - Special Times - Easter and Passover.	AMV Unit 5 - Special Stories God/Creation	AMV Unit 6 - Special Stories Jesus <i>(link with PSHE Building Relationships)</i>
Expressive Arts and Design Music	To know nursery rhymes and action songs building to singing, playing, sharing and performing.		Discuss changes and patterns as a piece of music develops. Know about different kinds of music from across the globe		Discuss changes and patterns as a piece of music develops. Know about different kinds of music from across the globe Learn to keep a steady beat whilst singing and dancing to music, or making music.	
Expressive Arts and Design Art	Know how to use a paint brush to create simple representations of events, people and objects.		To know how to make any necessary changes to representations in order to achieve intended outcomes.		To know how to mix colours to achieve a desired end result. To know how to use materials to create different textures on pieces of art.	

Expressive Arts and Design DT	To know that a plan can be created of what to build and then this plan can be used to make a construction/model using different tools.	To know how to effectively join materials together.	To know how to develop their own ideas through selecting and using materials and working on processes that interest them
PSED	How does my body feel? Feelings and emotions	How can we be ready to learn? How can we manage our feelings?	How can we keep ourselves safe and healthy?
Physical Development	Spatial awareness, balance and control	Health and Fitness Ball Control	Athletics Hitting and fielding games
Computing	Explore a variety of devices and understand how to use them safely.	Understand how to use devices to get a designated outcome.	Begin to explore code and simple programming.