

Cycle A Year Overview

	Term 1 and 2				Term 3 and 4				Term 5 and 6			
	EYFS	Year 1 and 2	Year 3 and 4	Year 5 and 6	EYFS	Year 1 and 2	Year 3 and 4	Year 5 and 6	EYFS	Year 1 and 2	Year 3 and 4	Year 5 and 6
English	<p>Mark Making Name writing Initial letter formation Retelling a story orally. Story Map Using Drawing Club to write cvc words. Caption writing .</p>	<p>Writing to Entertain Story/Narrative Writing to inform Information based on the Great Fire of London. Writing to Entertain Poetry/Description - setting and character Writing to Inform Diary</p>	<p>Writing to Entertain Story/ Narrative - Tale of a quest (Alternative ending) Writing to inform Information Writing to Entertain Poetry Writing to Inform Biography</p>	<p>Writing to Entertain Narrative - Descriptive prequel Writing to Persuade Speech Writing to Entertain Story/ Narrative - Setting - Build an atmosphere Writing to inform Explanation</p>	<p>Simple sentence writing Caption writing Labels Recount.</p>	<p>Writing to Entertain Narrative - Defeating the monster. Writing to Inform News report Writing to Entertain Description - setting Writing to Inform Fact File</p>	<p>Writing to Inform Diary (recount) Letter Writing to Persuade Advert Writing to Inform Explanation Writing to Persuade Speech - children's rights around the world</p>	<p>Writing to Entertain Poetry Writing to Entertain Narrative - Tale of a quest Writing to Persuade Letter Writing to Inform Biography</p>	<p>Introduction of 'and'. Descriptive sentences. Simple fact sentences.</p>	<p>Writing to Entertain Description - Character Writing to Inform Instructions / Letter Writing to Entertain Narrative - Good vs Evil Writing to inform Explanation</p>	<p>Writing to Inform News report Writing to Inform Instruction Writing to Entertain Narrative - tale of a journey Writing to Entertain Narrative - Play</p>	<p>Writing to inform Non Chronological Report (Rewilding) Writing to Entertain Short Burst writing using a range of stimuli - photos, art, film Writing to Entertain Narrative - Play Writing to Discuss Balanced Argument</p>
Maths	<p>White Rose Maths is used to teach our mathematics, along with Fluency Bee and Ashley Down timetables. We follow the long term plan to ensure there is a well sequenced curriculum that builds the children's knowledge. However, we are mindful of the needs of our children and amend/alter accordingly.</p>											
Geography History, Art, DT,	<p>Long, Long, Ago Local history - Bishop Jocelyn, dragons and castles People who shaped us Key people in the community Florence Nightingale and Mary Seacole Festivals</p>	<p>Long, Long, Ago Historical Artefacts Great Fire of London and Queen Victoria Art - Sculpture DT - Materials</p>	<p>Long, Long Ago Ancient Greece and Ancient Egypt Art - Sculpture DT - Food</p>	<p>Long, Long, Ago Ancient Islamic Civilisations Art- Textiles Printing DT - Textiles</p>	<p>Our Planet Explorers and their journeys Edith Farkas, Jane Goodall, James Cameron, Eddie Aikau Location Location Location Australia Bungaree Habitats and animals Life cycles</p>	<p>Our Planet Cambodia and Somerset Angkor Wat Art - Painting DT - Food</p>	<p>Our Planet European and World Geography Natural disasters - Volcanoes Art - Painting</p>	<p>Our Planet North and South America Migration (English/History Link) Columbus (Art link) Art - Digital Media DT - Computing</p>	<p>Let us grow Planting and looking after our environment Maria Sibylla Merian A world of discovery Dinosaurs Mary Anning + Barnum Brown Seasons</p>	<p>Let us grow Science - Understand plants Plants Looking after our environment Field Work DT and Art - Textiles</p>	<p>Let us grow Science - Plants and living things Key figures in Botany Environmental study of biomes and the impact climate change has. Art - Print and textiles DT - Textiles and materials</p>	<p>Let us grow Evolution Life cycles Rights and equality. Transition Art - Collage DT - Food</p>
Science Working scientifically taught throughout the year.	<p>Seasons Floating and Sinking</p>	<p>Investigate Living Things</p>	<p>Sound</p>	<p>Circulatory Systems</p>	<p>States of matter Life cycles Habitats Seasons</p>	<p>Earths movement through space</p>	<p>Movement - forces and magnets</p>	<p>Gravity, Earth and drag forces</p>				
PSHE	<p>How does my body feel?</p>	<p>How does our behaviour affect others?</p>	<p>How can we be a good friend?</p>	<p>How can friends</p>	<p>How can we be ready to learn?</p>	<p>What does it mean to</p>	<p>Why should we eat well</p>	<p>How can drugs, common to</p>	<p>How can we keep ourselves</p>	<p>What does it mean to</p>	<p>What are families like?</p>	<p>What decisions can</p>

	Feelings and emotions	What makes a good friend? What are rules? How do rules and age restrictions keep us safe?	How can we manage our feelings?	communicate safely?	How can we manage our feelings?	belong to a group? How can we keep our bodies safe? What is bullying?	and look after our teeth? How can we manage risk in different places?	every day life, affect health?	safe and healthy?	belong to a group? How can we keep our bodies safe? What is bullying?	What strengths, skills and interests do we have? How will we grow and change?	people make with money? Yr 6 only - What will change as we become more independent? How do friendships change as we grow?
Computing	Explore technology	Technology around us	Connecting Computers The Internet	Spreadsheets Databases	Using apps and creating art	Digital painting Digital photography	Stop frame animation Audio Production	Vector Drawing 3D Modelling	Exploring code Using text to communicate	Moving a robot Robot algorithms	Sequencing sounds Repeating shapes	Selection in quizzes Sensing
RE	Unit 1 and 2 Special Me - Who are we? Special times Christmas and Hanukkah	Unit 2 What do Christians believe about Jesus?	Unit 5 What do Christians believe about God & Incarnation?	Unit 11 What do Christians believe about God and Incarnation?	Unit 3 and 4 Special places - Church building and synagogue Easter and Passover.	Unit 4 What do Christians believe about forgiveness?	Unit 4 What do Christians believe about Salvation?	Unit 10 What do Christians believe about Salvation?	Unit 5 and 6 Special Stories God/Creation Special Stories Jesus	Unit 5 What do Jewish people believe about God and the Covenant?	Unit 3 What do Hindu people believe about Dharma, Deity and Atman?	Unit 9 What do Hindu people believe about Dharma, Deity and Atman?
PE	Spatial awareness, balance and control	Invasion and Team Games Dance	Invasion and Team Games Dance	Invasion and Team Games Dance	Health and Fitness Ball Control	Health and Fitness Ball Control	Health and Fitness Ball Control	Health and Fitness Ball Control	Athletics Hitting and fielding games	Athletics Hitting and fielding games	Athletics Hitting and fielding games	Athletics Hitting and fielding games
French			Phonics I am learning French Animals	Phonics - the date My home	Greetings	Numbers	Fruits Je peux ..	Habitats Clothes	Greetings	Colours	In the classroom Do you have a pet?	At School Vikings
Music	Singing familiar songs and exploring instruments	Singing games Rhythm and pulse			Musical patterns Music appreciation	Instrumental			Instrumental	Rhythm and Pulse		