

## Cycle B Year Overview

	Term 1 and 2				Term 3 and 4				Term 5 and 6			
	EYFS	Year 1 and 2	Year 3 and 4	Year 5 and 6	EYFS	Year 1 and 2	Year 3 and 4	Year 5 and 6	EYFS	Year 1 and 2	Year 3 and 4	Year 5 and 6
English	<p>Mark Making</p> <p>Name writing</p> <p>Initial letter formation</p> <p>Retelling a story orally.</p> <p>Story Map</p> <p>Using Drawing Club to write cvc words.</p> <p>Caption writing .</p>	<p>Writing to Entertain Story/Narrative</p> <p>Writing to inform</p> <p>Writing to Entertain Poetry/Description - setting and character</p> <p>Writing to Inform Diary</p>	<p>Writing to Entertain Story/Narrative - Tale of a quest (Alternative ending)</p> <p>Writing to inform Information</p> <p>Writing to Entertain Poetry</p> <p>Writing to Inform Biography</p>	<p>Writing to Entertain Narrative - Tale of a journey</p> <p>Writing to Persuade Speech</p> <p>Writing to Entertain Story/Narrative - Setting - Build an atmosphere</p> <p>Writing to inform Explanation</p>	<p>Simple sentence writing</p> <p>Caption writing</p> <p>Labels</p> <p>Recount.</p>	<p>Writing to Entertain Narrative - Defeating the monster.</p> <p>Writing to Inform News report</p> <p>Writing to Entertain Description - setting</p> <p>Writing to Inform Fact File</p>	<p>Writing to Inform Diary (recount)</p> <p>Letter</p> <p>Writing to Persuade Advert</p> <p>Writing to Inform Explanation</p> <p>Writing to Persuade Speech -</p>	<p>Writing to Entertain Poetry</p> <p>Writing to Entertain Narrative - Tale of a quest</p> <p>Writing to Persuade Letter</p> <p>Writing to Inform Biography</p>	<p>Introduction of 'and'.</p> <p>Descriptive sentences.</p> <p>Simple fact sentences.</p>	<p>Writing to Entertain Description - Character</p> <p>Writing to Inform Instructions/ Letter</p> <p>Writing to Entertain Narrative - Good vs Evil</p> <p>Writing to inform Explanation</p>	<p>Writing to Inform News report</p> <p>Writing to inform Instruction Writing to Entertain Narrative - tale of a journey</p> <p>Writing to Entertain Narrative - Play</p>	<p>Writing to inform Non Chronological Report</p> <p>Writing to Entertain Short Burst writing using a range of stimuli - photos, art, film</p> <p>Writing to Entertain Narrative - Play</p> <p>Writing to Discuss</p> <p>Balanced Argument</p>
Maths	<p>White Rose Maths is used to teach our mathematics, along with Fluency Bee and Ashley Down timetables. We follow the long term plan to ensure there is a well sequenced curriculum that builds the children's knowledge. However, we are mindful of the needs of our children and amend/alter accordingly.</p>											
Geography History, Art, DT,	<p>Long, Long, Ago</p> <p>Local history - Bishop Jocelyn, dragons and castles</p> <p>People who shaped us</p> <p>Key people in the community</p> <p>Florence Nightingale and Mary Seacole</p> <p>Festivals</p>	<p>People who shape us</p> <p>Nurses and the differences between now and in the past - Mary Seacole.</p> <p>Florence Nightingale</p> <p>DT - Food</p> <p>Art - Printing</p>	<p>People who shape us</p> <p>Monarchs in Britain from Romans to Tudors and Stewarts.</p> <p>Materials</p>	<p>People who shape us</p> <p>Anglo-Saxons, Vikings and Normans</p> <p>King Alfred and King Arthur</p>	<p>Our Planet</p> <p>Explorers and their journeys</p> <p>Edith Farkas, Jane Goodall, James Cameron, Eddie Aikau</p> <p>Location</p> <p>Location</p> <p>Location</p> <p>Australia</p> <p>Bungaree Habitats and animals</p> <p>Life cycles</p>	<p>Location, Location, Location</p> <p>Local Geography - Wookey</p> <p>Field work</p> <p>DT - Electronic s/Computing</p> <p>Art - Drawing</p>	<p>Location, Location, Location</p> <p>UK counties and cities</p> <p>Food</p>	<p>Location, Location, Location</p> <p>Local Geography and History</p> <p>Study</p> <p>Field Work</p> <p>Bishops Palace</p>	<p>Let us grow</p> <p>Planting and looking after our environment</p> <p>Maria Sibylla Merian</p> <p>A world of discovery</p> <p>Dinosaurs</p> <p>Mary Anning + Barnum Brown</p> <p>Seasons</p>	<p>A world of Discovery</p> <p>Science - Understand animals and humans</p> <p>Discovery of new plants and animals</p> <p>DT - Levers, mechanisms</p> <p>Art - Collage</p>	<p>A world of Discovery</p> <p>Science - Understand animals and humans</p> <p>Light</p>	<p>A world of Discovery</p> <p>Changes in Britain from Stone Age to Iron Age</p> <p>Science - Light/ Earth, Sun and Moon</p>

Science Working scientifically taught throughout the year.	Seasons Floating and Sinking	Investigate Living Things	Electricity	Circulatory Systems	States of matter Life cycles Habitats Seasons	Investigate materials/ electricity	States of matter Rocks and soils	Properties of materials				
PSHE	How does my body feel? Feelings and emotions	Why do we need friends? What helps us stay healthy? What helps us grow and stay healthy?	What makes a community ? How can our choices make a difference to others and the environment?	How can we help in an accident or emergency ? What makes up our identity?	How can we be ready to learn? How can we manage our feelings?	Why do people use the internet? Why is the internet useful?	What keeps us safe? How do we treat each other with respect?	How can the media influence people? How can we keep healthy as we grow?	How can we keep ourselves safe and healthy?	What is a family? How do our bodies change as we get older?	Why should we keep active and sleep well? How will we grow and change?	What jobs would we like? What will change as we become more independent ? How do friendships change as we grow?
Computing	Explore technology	Grouping Data Pictograms	Branching databases Datalogging	Sharing Information Internet Communication	Using apps and creating art	Digital Writing Digital Music	Desktop Publishing Photo Editing	Video Editing Website Creation	Exploring code Using text to communicate	Programmi ng Animation s Programmi ng Quizzes	Events and actions in programme s Repetition in Games	Selection in Physical Computing Variables in Games
RE	Unit 1 and 2 Special Me - Who are we? Special times Christma s and Hanukka h	Unit 1 What do Christians believe about God?	Unit 2 What do Muslim people believe about Islam and Iman?	Unit 8 What do Muslim people believe about Islam and Iman?	Unit 3 Special places - Church building and synagogue Easter and Passover.	Unit 6 What do Jewish people believe about the Torah?	Unit 1 What do Jewish people believe about God and the Covenant and Torah?	Unit 7 What do Jewish people believe about God and the Covenant and Torah?	Unit 5 and 6 Special Stories God/Creati on Special Stories Jesus	Unit 3 What do Christians believe about love?	Unit 6 What do Christians believe about Agape?	Unit 12: What do Christians believe about Agape?
PE	Spatial awarenes s, balance and control	Invasion and Team Games Dance	Invasion and Team Games Dance	Invasion and Team Games Dance	Health and Fitness Ball Control	Health and Fitness Ball Control	Health and Fitness Ball Control	Health and Fitness Ball Control	Athletics Hitting and fielding games	Athletics Hitting and fielding games	Athletics Hitting and fielding games	Athletics Hitting and fielding games
French			Phonics + Instrument s Seasons	Phonics + Family At the Tea Room	Greetings	Numbers	Vegetabl es Ice-crea ms	Whats the weather? Healthy Lifestyles	Greetings	Colours	Presenting myself Goldilocks	Planets Weekend
Music	Singing familiar songs and exploring instrume nts	Singing games Rhythm and pulse			Musical patterns Music appreciati on	Instrument al			Instrument al	Rhythm and Pulse		