



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



Swimming Data Year 6 Summer 2025

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local</u> <u>challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	61.5%	25% (3) children are capable but lack confidence in water, 60% not meeting have EHCP.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	100%	All can swim using a range of strokes.
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	61.5%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	All not meeting had additional sessions.	Children with EHCPs had additional sessions on top of this.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	We have a qualified swimming coach on our staff team.

Details of this year's funding (2024/2025)

How much (if any) do you intend to carry over from this total fund into 2024/25?	£ 5752
Total amount allocated for 2024/25	£ 16830
Total amount of funding for 2024/25. To be spent and reported on by 31st July 2025	£ 22582

Review of last year's spend and key achievements (2023/2024)

Activity/Action	Impact
<p>Key indicator 2 Increasing engagement of all pupils in regular physical activity and sport Could your lessons involve more activity? Do you need to use school spaces and facilities more creatively?</p>	<p>Improvement of classroom environments to offer more active opportunities within the school day. Outdoor areas improved and equipment purchased for meaningful active play activities in 2 classes. Children are able to explore learning in more creative ways. Outdoor space is available in both classes at all times with provision enhancing learning within the classroom</p>
<p>Key indicator 5 Increased participation in competitive sport opportunities for all pupils</p>	<p>We have a popular cross country club that trains once a week. The balance of boys and girls is broadly even in relation to our cohorts. 10-12 of the club compete monthly in the Mendip Junior Cross Country league. 4 of these are girls.</p>
<p>Key Indicator 3 Raising the profile of PE and sport across the school, to support whole school improvement Does your PE teaching enable the development of life skills that are transferred to other curriculum areas, wider school and beyond? • Does your PE curriculum and enrichment offer plan for and deliver against personal development outcomes? • Does your PE teaching aid fine and gross motor skill development?</p>	<p>New curriculum written in collaboration with PE coach and shared with providers to ensure training and expertise matches requirements.</p>

<ul style="list-style-type: none"> • Is sport used as a vehicle to engage and raise achievement in other subjects, such as maths and English? Work closely with sports coaches to tie in sport/PE with the wider curriculum 	
<p>Key indicator 4 Offer a broader and more equal experience of a range of sports and physical activities to all pupils</p> <p>Key indicator 2 Increasing engagement of all pupils in regular physical activity and sport Could your lessons involve more activity? Do you need to use school spaces and facilities more creatively?</p>	Equipment purchased and lunchtime play closely observed to identify development needs and opportunities. Outcome: OPAL play contract agreed to meet need, particularly to enhance provision at lunchtimes to ensure play is respectful and safe
<p>Key indicator 5 What competitive sport opportunities do you have in place within school (intra-school)?</p> <ul style="list-style-type: none"> • Does your competition offer cater for children with lower levels of physical literacy (varying motivations, knowledge and understanding, confidence, competence levels). Improve the profile of sporting achievement across the school. 	Medals purchased for track events, field events added to create a full sports day. All children engaged and participated well. Successful sports day with high levels of parent attendance and positive feedback. Medals and stickers were motivating.

Key priorities and Planning for 2024-25

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>OPAL play to be introduced to meet: PE NC requirements on active and adventurous play</p> <p>Enhance provision at lunchtimes to ensure play is adventurous, meaningful, respectful and safe</p>	All children and staff	<p>Key indicator 1 Increasing all staff's confidence, knowledge and skills in teaching PE and sport</p> <p>Key indicator 4 Offer a broader and more equal experience of a range of sports and physical activities to all pupils</p> <p>Key indicator 2</p>	<p>Play team established with organised training programme and support from OPAL embedded. Staff given OPAL as a curriculum responsibility throughout the launch and implementation of</p>	<p>£12200 per year for 2 years. Of that, £5600 fee paid to launch the project. £9400 this year - cost is for staff CPD, H&S processes, meeting time with OPAL, steering group time, play team training.</p>

		Increasing engagement of all pupils in regular physical activity and sport. Do you need to use school spaces and facilities more creatively? Could your lessons involve more activity?	the project. Regular reviews built into the programme.	Staff responsibility attracts a TLR3 of £690pa.
CPD opportunities for teachers	Staff receiving training for OPAL and Forest School. Children have increased opportunities for sporting and active learning. Main focus on Forest School and OPAL plus learning from coaches.	Key indicator 1 Increasing all staff's confidence, knowledge and skills in teaching PE and sport	Higher profile of sport across the week. Greater flexibility for staff to deliver PE lessons within other areas of the wider curriculum as appropriate. Less reliance on learning from observing sports coaches. Ensure training is approved and of a high quality.	Cost of CPD Cost of supply while training. £3700
Timetable Forest School for all children across the year. Link Forest School learning opportunities to the wider curriculum delivery.	Staff to timetable and plan. Pupils will benefit from widened provision.	Key indicator 4 Offer a broader and more equal experience of a range of sports and physical activities to all pupils Key indicator 2 Increasing engagement of all pupils in regular physical activity and sport Do you need to use school spaces and facilities more creatively? Could your lessons involve more activity?	Active learning has a high profile in school through both targeted intervention and whole class, meaningful work in the Forest School area.	CPD for Forest School staff. (Part of £3700 above)

<p>Work closely with sports coaches to tie in sport/PE with the wider curriculum.</p>	<p>Sports coach to support class teachers in planning and delivery of PE lessons.</p> <p>Teaching staff to work closely with sports coach to ensure links are identified and developed across the curriculum.</p> <p>Children to recognise and build on links across the curriculum.</p>	<p>Key indicator 3 Raising the profile of PE and sport across the school, to support whole school improvement</p>		<p>£10,125 for sports coach 1.5 days a week plus 2x after school clubs</p> <p>Improved resources for teaching an expanded range of PE connected to the wider curriculum.</p> <p>Time with PE coaches on CPD re wider curriculum planning and school values.</p>
<p>Target offer of active holiday clubs, in conjunction with coaching provider (TLE).</p>	<p>Staff working cooperatively with TLE staff and management. Staff identifying children who will benefit from this provision.</p> <p>Children taking part in the sports 'camps'.</p>	<p>Key indicator 2 Increasing engagement of all pupils in regular physical activity and sport Do you still need to engage specific groups of children?</p>		<p>No cost to school</p>
<p>Expansion of activities on offer in EY/KS1 environments to improve access to and impact of active play on these cohorts.</p>	<p>Staff identifying need and exploring possible solutions to this.</p> <p>Children sharing their ideas and exploring options then giving feedback.</p>	<p>Key indicator 2 Are ALL children meeting the Chief Medical Officer's 30 minutes of physical activity every day in school? Increasing engagement of all pupils in regular physical activity and sport Could your lessons involve more activity? Do you need to use school spaces and facilities more creatively?</p> <p>Key Indicator 3 Has the profile of PE and sport been raised across the school as a tool for whole-school improvement? Does your PE teaching enable the development of life skills that are transferred to other curriculum areas, wider</p>	<p>All children will recognise the physical and mental health benefits of active play during lesson times. "Physical activity has a huge impact on the cognitive function of the brain including retention and recall, it improves concentration but it also gives children better self-belief and self-image."</p> <p>Attainment in fine and gross motor skills improves. Evidence of increased</p>	

		school and beyond? Does your PE curriculum and enrichment offer plan for and deliver against personal development outcomes? Does your PE teaching aid fine and gross motor skill development? Is sport used as a vehicle to engage and raise achievement in other subjects, such as maths and English?	retention and recall (monitor targeted individuals). Improved self-confidence and resilience.	
<p>Improve the profile of sporting achievement across the school. Already celebrated in assemblies and in school news.</p> <p>Create new display to share sports records.</p> <p>Plan rewards to celebrate progress, effort and success in sport.</p>	<p>Staff to create and maintain display and monitor success for termly rewards.</p> <p>Children to engage with the rewards system, to learn to value progress and effort as much as success and increase resilience in defeat.</p>	<p>Key indicator 5</p> <p>What competitive sport opportunities do you have in place within school (intra-school)?</p> <p>Does your competition offer cater for children with lower levels of physical literacy (varying motivations, knowledge and understanding, confidence, competence levels)?</p>	<p>Children with lower levels of physical confidence, motivation and competence participate fully in intra-school competitive sport (initially through Sports Day).</p> <p>Children making progress in this area are celebrated to increase motivation.</p>	<p>Cost of rewards</p> <p>Cost of staff time to maintain displays.</p>
<p>Build use of the equipment into structured PE lessons with tracking by staff to monitor improved fitness.</p> <p>Possible purchase of awards to incentivise this if needed.</p>	<p>Pupils who are using the equipment, timers and trackers.</p> <p>Staff monitoring the use of timing and tracking equipment and encouraging improvements.</p> <p>Staff planning lessons.</p>	<p>Key indicator 2</p> <p>Increasing engagement of all pupils in regular physical activity and sport</p> <p>Do you need to use school spaces and facilities more creatively?</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p>	<p>Cost of timers and counters to track.</p> <p>Staff time to produce monitoring resources and source rewards.</p> <p>Cost of rewards.</p>
<p>Purchase of equipment for OPAL</p>	<p>Storage, construction, systems etc need to be in place for equipment, clothing and safety elements of the OPAL play scheme.</p>	<p>Key indicator 4</p> <p>Offer a broader and more equal experience of a range of sports and physical activities to all pupils</p>		<p>£2131 for equipment for OPAL and sports lessons</p>

Top up swimming sessions	Identify and arrange for children in need of top-up sessions to receive those in the summer term. Fill sessions/minibus with other children who pay a contribution as non-essential additional swimming.	<p>Key indicator 4 Offer a broader and more equal experience of a range of sports and physical activities to all pupils</p> <p>Key indicator 2 Increasing engagement of all pupils in regular physical activity and sport Could your lessons involve more activity? Do you need to use school spaces and facilities more creatively?</p>		Transport and pool hire £847
Expand opportunities for all ages to go to watch competitive sports.	Schools Day cricket Bath Netball Women's football	<p>Key indicator 3 Raising the profile of PE and sport across the school, to support whole school improvement</p>		£30 cricket schools subscription Cost of travel to extra-curricular events Cricket £132
Increase profile and investment in Cross Country club and competitive events to increase the team size and potential success at events. Expand opportunities to watch competitive sport across the school.	<p>Staff and volunteers to motivate and support children, run the club and manage race events.</p> <p>Admin staff to manage paperwork in relation to competition.</p> <p>Children taking part and having their achievements recognised.</p>	<p>Key indicator 5 Increased participation in competitive sport opportunities for all pupils</p>	<p>This will enhance the sense of 'team' across KS2 children. Children will learn to celebrate success and progress, enjoy winning and learn to manage defeat.</p> <p>Raise interest in competitive sport through enjoyment of watching it.</p>	<p>Entrance fee for the league £60</p> <p>New kit to enable more participants</p>

Anticipated spend 2024-2025

Key indicator 1	Key indicator 2	Key indicator 3	Key indicator 4	Key indicator 5	Total	Carry forward
£9120	£8710	£3710	£2131	£132	£23803	£0

Key achievements 2024-2025

Activity/Action	Impact	Comments
Establishment of OPAL play	All children active for 30-60 minutes a day. Staff confidence with supporting/managing positive play has increased. Incidents of challenging behaviour over lunchtimes have fallen dramatically .	Two terms into an 18-24 month programme. CPD, resourcing and external support will continue for the next academic year.
OPAL introduction, Forest School for all and better coordination of the curriculum for PE and closer collaboration with external coaches.	Increased stamina and resilience. Profile and positive attitudes towards PE have risen	Intention is to continue with this due to the success as long as funding allows.
OPAL and Forest School for all	Increased engagement of all pupils in regular physical activity and sport	One more year of this can be funded currently. Future staffing challenges may impact this provision.
Cross Country Club investment	Club continues to grow and thrive. Allows children from across Y2-6 to develop resilience and fitness. Widens the reach of experiencing success beyond the classroom.	Y3-6 compete in inter-school cross country competitions.

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>(Name and Job Title)</i>
Governor:	<i>(Name and Role)</i>
Date:	

	Key Indicator	Cost breakdown
1	Increasing all staff's confidence, knowledge and skills in teaching PE and sport	External coaches supporting confidence 7994 CPD external training 1126
2	Increasing engagement of all pupils in regular physical activity and sport Could your lessons involve more activity? Do you need to use school spaces and facilities more creatively? Do you still need to engage specific groups of children? Are ALL children meeting the Chief Medical Officer's 30 minutes of physical activity every day in school?	Internal extra-curric 5642 Top up swimming 847 Equip and resources 2131 Membership 30+60
3	Raising the profile of PE and sport across the school, to support whole school improvement Has the profile of PE and sport been raised across the school as a tool for whole-school improvement? Does your PE teaching enable the development of life skills that are transferred to other curriculum areas, wider school and beyond? Does your PE curriculum and enrichment offer plan for and deliver against personal development outcomes? Do you have external recognition for PE and the impact it has on the schools priorities, values and ethos? Does your PE teaching aid fine and gross motor skill development? Is sport used as a vehicle to engage and raise achievement in other subjects, such as maths and English?	Internal learning and development CPD 3710
4	Offer a broader and more equal experience of a range of sports and physical activities to all pupils	External coaching 2131
5	Increased participation in competitive sport opportunities for all pupils What competitive sport opportunities do you have in place within school (intra-school)? Does your competition offer cater for children with lower levels of physical literacy (varying motivations, knowledge and understanding, confidence, competence levels).	Inter- and external competitions 132