

Wookey Primary School



Together we learn and grow

Climate Action Plan

Reviewed and written on 10th September 2025

Approved by Governors October 2025

Sustainability Lead - Samantha Fisher

What have we done already?

Goal	Action	Completed
Decarbonisation	Retrofit our buildings to produce/ reduce energy consumption by installing solar panels on the roof to increase use of renewable energy and reduce energy bills.	2023-2024
	Retrofit our buildings to produce/ reduce energy consumption by installing air source heat pump.	2024-2025
	Reduce carbon emissions in our buildings by teaching lessons outside.	2024-2025 – All classes take part in Forest School once every 4 weeks. Teachers are encouraged to teach lessons outside whenever possible. The outdoors and the protection of our environment is embedded into our ethos.
Biodiversity	Increase biodiversity on school property by rewilding areas of the school grounds.	2024-2025 – Forest School area in place. Areas left to rewild.
	Increase biodiversity on school property by tree planting.	2024-2025- Trees planted around the school field to increase biodiversity. The school is signed up to The Woodland Trust.

	Increase our school's knowledge of biodiversity by gardening being embedded into the school curriculum.	2023-2024 - 4 raised beds are on the school grounds that the children plant and then maintain themselves. A unit in Cycle A of the curriculum is dedicated to growing. When the children are not doing this unit they have opportunities to take part in gardening through Forest School, Opal and the Science curriculum. The school has won a number of awards for its school gardens.
	Increase biodiversity on school property by growing food at your school.	Fruits and vegetables are grown in the raised beds. They are harvested and used for the Year 6 Leaver's Lunch.
Climate Education and Green Careers	Curriculum reviewed to identify where educating about climate change takes place.	2024-2025
Active and sustainable Travel	Encourage active travel by providing cycle skills for students.	Bikeability takes place every year in Spring for our year 5 and 6 children.
	Encourage active travel by providing bike/ scooter storage.	Bike and scooter storage in place.

	Encourage active travel by providing walking buses.	Walking bus has been in place for 7 years and regularly has 20+ children on it.
Waste, consumption and recycling	Encourage reuse by running second-hand uniform sales.	Wookey Parent Association has set up a website where parents can purchase second hand uniform. Second hand uniform sales also take place at school events.
	Increase recycling by improving recycling facilities in the school.	Recycling bins in place throughout the school.

What are we planning to do?

Goal	Action	Steps	Timeline for the action or expected completion date	Resources
Decarbonisation	Review use of air pump and whether it is having a positive impact on our energy levels.	<ol style="list-style-type: none"> 1. Follow up with County to ensure the heat pump is set up correctly. 2. Gather feedback from staff members about temperatures around the school. 	Christmas 2025	<ul style="list-style-type: none"> • Staff involved: Head Teacher, Deputy Headteacher, Teaching staff. • Cost: free
	Reduce carbon emissions in our buildings by changing the light bulbs to LED bulbs in each school building.	<ol style="list-style-type: none"> 1. Undertake audit of the current situation and develop options to replace lightbulbs. 2. Purchase LED lights and replace existing lightbulbs. 3. Train staff to use the new lights and replace when necessary. 	Christmas 2025	<p>Staff: Office and caretaker, senior leadership team</p> <p>Cost: Low</p>
	Change behaviours in our communities by running a 'Switch-off' campaign.	<p>Encourage students and staff to turn off lights and monitors.</p> <p>Provide information to parents/carers in your newsletters.</p>	1 month - End of October	<p>Staff: Education staff, operational staff, senior leadership team</p> <p>Cost: Free</p>

Biodiversity	Increase our biodiversity knowledge by building links within the community.	Continue to work and speak with local community groups. Embed biodiversity speakers/visits into the curriculum.	End of academic year 2025-2026	Staff: Education staff, senior leadership team. Cost: Free
Resilience and adaptation	Planning: Assess Wookey Primary school's risk and vulnerability to climate change.	Use tools to assess our climate risk - Local Climate Adaptation Tool (lcat.uk) , Climate Just maps , Local Authority Climate Service Vulnerability analysis to identify the most at-risk areas of the school, such as aging infrastructure or vulnerable student populations.	Term 3 and 4	Staff: Education staff, operational staff, senior leadership team Cost: Dependant on actions chosen
	Planning: monitor heat in classrooms.	Install classroom heat sensors. Train staff to be able to use them and identify when dangerous heat levels are reached. React to levels with appropriate policy and procedure.	Term 3	Staff: Education staff, operational staff, senior leadership team Cost: Low
Climate education and green careers	Share with staff and pupils what climate change action we are	Assemblies, newsletters. Get students involved e.g. with planting or maintaining.	1 day	Staff: Education staff, senior leadership team Cost: Free

	taking by promoting successes and achievements.			
	Increase our school's knowledge of climate change initiatives by joining a climate network.	<p>Research networks and decide which is the best for our school to keep up to date with latest information and opportunities. Home - Eco Schools (eco-schools.org.uk), UK Climate Change • Let's Go Zero (letsgozero.org)</p> <p>Sign up to the network.</p> <p>Start engaging with network, attend meetings, read newsletters etc.</p>	1 day, then ongoing	Staff: Sam Fisher to investigate. Cost: Free
	Embed sustainability and climate education in the wider curriculum by incorporating it in more lessons.	<p>Use resources with information on how to embed. Teaching for Sustainable Futures</p> <p>Brighton and Hove's Our City Our World tool</p> <p>Teach the Future website</p> <p>Embed climate change in other lessons.</p> <p>Review impact.</p>	1 month	Staff: Senior Leadership Staff - Sam Fisher

<p>Active and sustainable Travel</p>	<p>Encourage active travel by providing cycle to work scheme for school staff.</p>	<p>Investigate cycle2work scheme. Enrol the school in the cycle to work scheme - Cycle2Work Promote amongst staff.</p>	<p>Term 2</p>	<p>Staff: Sam Fisher to investigate Cost: Free to sign up</p>
<p>Waste, consumption and recycling</p>	<p>Reduce waste by lowering single use plastic.</p>	<p>Review the school's procurement policy and identify any single use plastics that can be eliminated. Promote in newsletter to encourage the reduction of single use plastics in packed lunches.</p>	<p>Term 1 onwards</p>	<p>Staff: Sam and Laurie Cost: Low</p>