



# WOOKEY WEEKLY

WOOKEYPRIMARYSCHOOL.CO.UK

## Stars of the Week

Reception: Izzy

Year 1: Delilah

Year 2: Fyfe

Year 3: Joshua

Year 4: Crystal

Year 5: Raf

Year 6: Isaac



**Headteacher's  
postcard:** Sophie H

## Attendance headlines



Rowan  
93.8%



Oak  
95.8%



Willow  
95.5%



Chestnut  
95.4%



Whole School  
95.3%



National (primaries)  
94.8%

## UPCOMING EVENTS 9-13th February

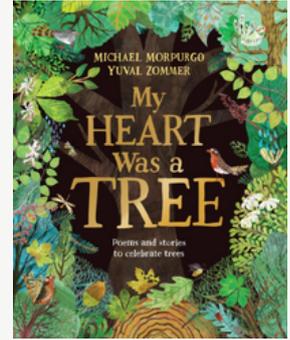
Mental Health Week and Number Day  
Parent Teacher Meetings

## Message from the headteacher

We have been working for some time now - almost 2 years - on the creation and refinement of our new curriculum. Teachers have responsibility for leading 1-3 subjects each, then together we design, evaluate and adapt the content of our lessons from preschool through to year 6. We have been learning about pedagogical strategies (effective ways to teach and design learning opportunities) and reading then applying research to our teaching approaches across the school. As this has developed and embedded, we have been able to identify and prioritise the key teaching principles and experiences through which we want all of the children to learn. We are excited to be able to share those with you now, and welcome your thoughts and questions. We are very proud of what we do and how much we put your children at the heart of all of our thinking. You can find the summary documents at the end of this newsletter and they will be shared on the school website by half term.

## Reading Zone

## World Book Day News



World Book Day will be taking place on Thursday 5<sup>th</sup> March. This year, we will be following a nature theme and using the poetry book 'My Heart was a Tree' by Michael Morpurgo and Yuval Zommer as our stimulus. We are inviting children to wear clothes that are inspired by nature. This could be earthy colours - blue, green, brown etc, clothes with nature on them or if you are feeling adventurous dressing up as something from nature.

## Rowan Class News



Rowan Class thoroughly enjoyed their fieldtrip on Tuesday. They spent time walking around the village looking for different features such as the river, bridges, the church and the bus stop. They then placed them on a map of the village. A lovely time was had by all.

## WSA News

The WSA will be holding a cake sale straight after school on Friday 13<sup>th</sup> February (the last day of term). They will also be hosting a quiz night on Saturday 7<sup>th</sup> March. The details can be found in the attached poster.



## Safeguarding update

You may have heard in the news this week that mobile phones are not allowed to be used in any schools during the school day. Our school has for many years been free of mobile phones for children. Our Online Safety Policy, Mobile Technology Policy and Acceptable Use agreements on our website lay out our policies around technology and its safe use in schools. We will be adding to this a line about smart watches. Please ensure that any watch your child wears to school just tells the time - step counters are also fine. No cameras or other capabilities are appropriate in school and we will look after these watches and return them to you at the end of the day if we come across them. Many thanks for your support.



## Wellbeing Action Group

A reminder to please let Miss Furner know if you're interested in being the parent representative for the Wellbeing Action Group by **Friday 6<sup>th</sup> February**.



## Mental Health Week

During the final week of term (**9<sup>th</sup>-13<sup>th</sup> February**), our school will be participating in Children's Mental Health Week by engaging in daily wellbeing activities provided by the charity Place2Be. **To celebrate this and reward the children for successfully filling their housepoint jars, we are also holding a special reward day on Wednesday 11th February.**

On this day, children are invited to bring in a toy from home; please ensure that all items are non-electronic. We look forward to a positive and playful end to the half-term!



## Aldi Wellbeing Resources

[Click here](#) to check out Aldi's new range of affordable wellness and mental health resources, designed to help support your child's wellbeing without breaking the bank!



Safeguarding is everybody's business

If you are worried about a child or young person who could be in danger, contact:

Children's Social Care on 0300 123 2224 or at [childrens@somerset.gov.uk](mailto:childrens@somerset.gov.uk)

Or call the police on 101 who will discuss with Children's Social Care what action should be taken.

In an emergency contact the police by dialling 999.

Designated Safeguarding Lead - Mrs Laurie Davies

Deputy Designated Safeguarding Lead - Miss Jess Main and Miss Ellie Furner

Safeguarding governor - Mrs Alyson Mair

# Wookey Primary School

## Dates 2025-26

### JANUARY 26

**Monday 5<sup>th</sup>** – INSET Day – No Children in School

**Tuesday 6<sup>th</sup>** – First Day of spring term

**Friday 23<sup>rd</sup>** – MHST parent workshop

### FEBRUARY 26

**w/c 9<sup>th</sup>** – Mental Health Week and Number Day

**w/c 9<sup>th</sup>** – Parent Teacher Meetings

**Friday 13<sup>th</sup>** – Last day of half term. WSA cake sale after school.

**Monday 23<sup>rd</sup>** – First day of spring 2

### MARCH 26

**Thursday 5<sup>th</sup>** – World Book Day (theme TBC)

**Saturday 7<sup>th</sup>** – WSA Quiz Night

**Friday 13<sup>th</sup>** – Comic Relief

### APRIL 26

**Thursday 2<sup>nd</sup>** – Willow Class Easter Event and last day of spring term

**Monday 20<sup>th</sup>** – First day of summer term

**Thursday 30<sup>th</sup>** – Bikeability Day 1

### MAY 26

**Friday 1<sup>st</sup>** – Bikeability Day 2

**w/c 11<sup>th</sup>** – SATS Week

**Friday 22<sup>nd</sup>** – Last day of half term

### JUNE 26

**Monday 1<sup>st</sup>** – First Day of summer 2

**Saturday 6<sup>th</sup>** – Summer Fayre

**w/c 8<sup>th</sup>** – Chestnut Class Play

**Thursday 18<sup>th</sup>** – Sports Day

**Wednesday 24<sup>th</sup>** – Wookey Fest

**Friday 26<sup>th</sup>** – INSET Day – No Children in School

**Monday 29<sup>th</sup>** – INSET Day

### JULY 26

**Thursday 2<sup>nd</sup>** – Sports Day Back up day

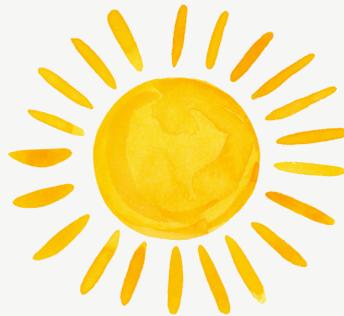
**Friday 3<sup>rd</sup> – Sunday 5<sup>th</sup>** – Chestnut Residential PGL Barton Hall

**Wednesday 8<sup>th</sup>** – Teddy Bears Picnic

**Tuesday 14<sup>th</sup>** – Enterprise Afternoon

**Tuesday 21<sup>st</sup>** – Leaver's lunch and rounders from 1pm

**Wednesday 22<sup>nd</sup>** – Last day of school year



### DECEMBER 25

**Friday 5<sup>th</sup>** – Christmas Fayre

**Wednesday 17<sup>th</sup>** – Christmas Lunch and Rowan Class Nativity. Drop off all children at The Church Hall.

**Friday 19<sup>th</sup>** – Last day of Autumn term

### SEPTEMBER 25

**Friday 19<sup>th</sup>** – Circus Day and Open Classrooms (timing TBC)

**Saturday 20<sup>th</sup>** – OPAL volunteering

**Wednesday 24<sup>th</sup>** – Phonics workshop for pre-school-year 2 from 3.20pm

**Friday 26<sup>th</sup>** – Chestnut to Puxton Park

**Saturday 27<sup>th</sup>** – postponed summer fayre

**Tuesday 30<sup>th</sup>** – Cross Country event Y3-6

### OCTOBER 25

**Friday 10<sup>th</sup> October** – World Mental Health Day (wear yellow)

**w/c 13<sup>th</sup>** – Parent Teacher Meetings

**Tuesday 21<sup>st</sup>** – Oak Class Harvest Event first thing for parents (9am start)

**Tuesday 21<sup>st</sup>** – Wells Literature Festival for Y6

**Thursday 23<sup>rd</sup> October** – Halloween Disco Date at Henton Hall

**Friday 24<sup>th</sup> October** – Last day of half term

### NOVEMBER 25

**Monday 3<sup>rd</sup>** – First day of Autumn 2

**w/c 3<sup>rd</sup>** – IEP Parent Meetings

**Friday 7<sup>th</sup>** – Oak Florence Nightingale and Mary Seacole in-school workshop

**Friday 14<sup>th</sup>** – Children in Need – non-uniform day (wear something spotty)

**Friday 20<sup>th</sup>** – INSET Day – no children in School

\*Corrections/changes in purple



**All-Ages PANCAKE PARTY**

**Wookey Church Hall**

**3-4pm Tuesday 17<sup>th</sup> February**

decorate and eat pancakes, plus activities, crafts, and pancake tossing!

Let Katrina know if you would like to come: 07704 604165  
benadmin@chwchurches.co.uk

Enjoy Scrummy Pancakes Yummy!



**FREE WEBINAR FOR PARENTS & CARERS**

**MHST**  
MENTAL HEALTH SUPPORT TEAM

**HELPING YOUR CHILD & TEEN SLEEP TOOLS, TIPS & TECHNIQUES**

IN THIS 1 HOUR VIRTUAL WORKSHOP HOSTED BY SOMERSET'S MENTAL HEALTH SUPPORT TEAM, WE WILL EXPLORE...

- Why do we need to sleep?
- Teen sleep struggles
- How to support young people to get a better night's sleep so they can meet their full potential
- Evidence based sleep information to improve sleep patterns

**WHEN?**

**12<sup>TH</sup> FEBRUARY 2026**

**12-1PM**

**REGISTER HERE!**

[HTTPS://BIT.LY/MHSTSLEEP12THFEB26](https://bit.ly/mhstsleep12thfeb26)

**SCAN HERE**



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**WHEN?**

**13<sup>TH</sup> FEBRUARY 2026**

**10-11AM**

**REGISTER HERE!**

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**WHEN?**

**19<sup>TH</sup> FEBRUARY 2026**

**7-8PM**

**REGISTER HERE!**

[HTTPS://BIT.LY/MHSTSLEEP19THFEB26](https://bit.ly/mhstsleep19thfeb26)

**SCAN HERE**



# Woockey Primary School Curriculum Threads

*Themes that run through all of our Teaching and Learning*



## Mental Health and Wellbeing

We believe that a happy, regulated child is a child ready to learn. Across every classroom, we prioritise emotional literacy, resilience, and the understanding that looking after our minds is just as important as looking after our bodies.



## The Freedom to Play

Play is the universal language of childhood. Whether in the early years or Upper Key Stage 2, we protect the right to explore, imagine, and create. It is through play that our children solve problems and build lifelong friendships.



## British Values

Democracy, the rule of law, individual liberty, tolerance of different faiths and beliefs and mutual respect are not just lessons; they are the heartbeat of our school. We foster an environment where every voice is heard and every person is valued.



## The Power of Oracy

Finding your voice is a superpower. We focus on the art of communication—teaching our children to speak with confidence, listen with empathy, and use their words to change the world around them.



## The Local Area and Community

Our school doesn't end at the gates. We are proud of our roots and actively engage with the people and places around us, helping our children understand their place in our local story and their responsibility to our neighbours.



## Learning Behaviours

Success isn't just about "getting it right"; it's about how we approach the challenge. We develop curiosity, persistence, and the bravery to take risks and learn from mistakes.



## Individuality

We don't want our children to "fit a mould"—we want them to break it. We celebrate the unique quirks, talents, and backgrounds that make every student and staff member an essential part of our tapestry.



## Life Experiences

We aim to broaden horizons by providing a range of experiences. By exposing our children to culture, nature, and new perspectives, we ensure that every child leaves us with a rich bank of memories and possibilities.

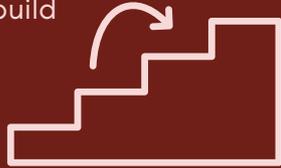


# Wookey Primary School Shared Pedagogy

*At Wookey Primary School, we believe all learning should be active, supportive and inclusive. We focus on 5 key principles, rooted in research, to shape how children learn in every classroom.*

## Small Steps

Key knowledge is taught in small, manageable steps with purposeful questioning to deepen thinking. Prior learning is regularly revisited and connected so new ideas build securely on what children already know.



## Build Habits that Build Attention

Lessons follow a simple, clear structure using an 'I do, we do, you do' approach. Teachers vary their tone to maintain engagement, and classrooms are kept tidy and uncluttered to support focused learning.



## Active Thinking

We use oracy strategies such as think-pair-share and partner talk to build children's confidence and fluency. They are encouraged to apply their learning in a range of contexts, and 'no hands up' approaches ensure that everyone has the chance to participate



## Practice and Repetition

Children regularly practise key skills in reading, writing and maths. Key concepts are used to connect new learning, and new skills are revisited often so that fluency and confidence can grow over time



## Meaningful Connections

Children actively revisit prior learning to keep it fresh and secure. They compare, contrast and apply their knowledge in meaningful ways, supported by high-quality texts and materials that broaden their understanding of the world.

